Strategy Stems

| Monitoring Con | nprehension and Repairing Understanding |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| • | I was confused about |
| • | |
| • | I repaired my understanding by |
| • | I began to understand when I |
| Making Connec | tions |
| • | My connection is |
| • | |
| • | This connection was meaningful because |
| Determining Im | portance |
| | is important because |
| • | seems interesting but it is not the most important because |
| | · |
| Questions | |
| | My question is |
| • | and the first control of the control |
| | |
| • | Does asking this help you go deeper into the text or does it help you clarify confusing parts? |
| | What's your thinking about that? |
| Visualizing | |
| | I visualized and that helps me |
| • | The text said and it helped me visualize |
| • | The place in the text that caused my visualization is |
| Inferring | |
| • | My inference is and my thinking behind my inference is |
| | |
| | |
| Synthesizing | |

• I am synthesizing because at first I thought ______ because _____ and now I am thinking _____ because _____.